Mixed tenses paragraph exercises with answers pdf free online free trial

I'm not robot!

Fill in the spaces wit	h the correct form of the verb	in any aspect of the p	sast tense, IIIIII
Eric and Ilsa an	e brother and sister. They	(grow)n up	together in the city
that used to be kno	own as West Berlin, in the f	ormer West German	ny. Eric (move)
	n to the United States deca	ides ago, before the	eastern and
western parts of bo	oth Berlin and Germany we	re reunited in 1990.	
Ilsa and her fam	nily (visit)a E	ric and his family las	t year. Ilsa's
Family (fly)	from Berlin to De	troit for the visit. Al	though the children
(never, meet)		efore, except throug	h e-mail, the families
	_n a great time together.		
Every day for a	week, the adults and the cl	hildren (play)	
and eating togethe	r. One day, they (cook)	some Gern	nan recipes that (be)
	_n in the family for generati	ons. For years, Ilsa	(save)
	m them and treas	uring them in a box	their mother (give)
	n, her just before she (die)	(th). One of t	heir mother's favorites
(be)	a dessert called Ap	pple Kuchen.	
One night after	everyone else (already, go)		to bed,
Eric and Ilsa (quiet	dy, sit)	and talki	ng.
"What have you	(miss) ₍₁₀₎ n	nost about Berlin?" I	Isa wanted to know.
Eric (pause)	ाण, then answere	d, "Mostly, I miss liv	ring in a city with such
wonderful landmar	ks. The kids and I (look) _		at some
books about Berlin	and Germany for a while b	efore you and your	family (arrive)
We	(discuss)	in the Brandenbu	rg Gate when
Franz interrupted t	o ask why its image (use) _		an as a design
on some of the coi	ns back when Germany ha	d converted its mon	ey to euros."
"What (do)	sa you tell him?" Ilsa a	sked.	
"I (say)	that I (not, be)	sure,	answered Eric, "but
that I (think)	it was because the ga	ite (become)	a
symbol for German	ny, like the Statue of Liberty	had emerged as a	symbol for the United

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States."

Narrative tenses worksheet - Exercises 1

Put the verb in brackets into the correct form in the gap AFTER the verb. Where
no verb is given, put the following linking words into the gaps:

While / finally / and / although / however / as soon as / then / before / when

One evenir	g Paul (watch)	the television	
(eat)	his supper_	the door sudden	ly (open)
	and a burglar (come	in. He (w	ear)
	a mask and (carry)	a sack.	doing
anything else he (tie)		Paul to the chair.	he went
upstairs to look for money.		he (not find)	any
money he (find) a lo	t of jewellery, which he (p	ut)
88 8	into his sack. In his	rush to get downstairs he (i	not see)
	the dog (lie)	at the bottom of th	e stairs, and he
(fall)	over it, losing	his glasses.	the burglar (loo
for)	them, Paul (try)	to free him	iself.
	Paul (manage)	to escape and he	e (phone)
	the police.	the burglar (find)	his
glasses he	(run) out	of the house.	unfortunately
for him, the police (wait)		for him at the end of	the garden.

. Put the verb in brackets into the correct form. Where possible, use 'used to' and 'would'. Charles Dickens (born) in 1812 in Portsmouth. The family (move) to London in 1823. When he was twelve he (work) in a blacking factory. He worked by a window facing the street and passersby (pause) and watch him at work. Every (trudge) through the London streets from Camden Town day he to Southwark. His family _ (be) very poor. His mother (hope) to open a small school. While she (try) to do this, her husband (send) to prison for being £40 in debt. (be) twenty-four, his first work, sketches by Boz, When Charles (publish). This (follow) by Pickwick (achieve) financial security and Papers with which he popularity. For the rest of his life, work simply (pour) from his (die) of a stroke in 1870. pen. He

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Read the following texts and fill in the blank spaces with the correct form of the verbs given in brackets (tense, aspect, voice, mood). Use appropriate modals and negation only where indicated. Be sure to put the given adverbs in the correct position. a) Taken from: The Best a Man Can Get by John O'Farrell I found it hard working really long hours when I was my own boss. The boss __kept____ (keep) _____giving____ (give) me the afternoon off. Sometimes he _____gave_____ (give) me the morning off as well. Sometimes he today, why _____don't you take_____ (not take, you) a well-earned rest tomorrow." If I _____overslept_____ (oversleep) he never ____rang____ (ring) me _____to ask_____ (ask) where I _____was_____ (be); if I _____was_____ (be) late to my desk he always ____happened____ (happen) ____to turn up____ (turn up) at exactly the same time; whatever excuse I _____came up with_____ (come up with), he always _____believed_____ (believe) it. ____Being____ (be) my own boss ______was_____ (be) great. _____Being_____ (be) my own employee _____was_____ (be) a disaster, but I never _____thought about____ (think about) that side of the equation. On this particular day I _____was woken____ (wake) by the sound of children. I ____knew____ (know) from experience that this _____meant____ (mean) it ____was_____ (be) either just before nine o'clock in the morning, when children ____started_____ (start) ____arriving_____ (arrive) at the school over the road, or around quarter past eleven - mid-morning playtime. I _____rolled____ (roll) over _____to look_____ (look) at the clock and the little numbers on my radio alarm ____informed ____ (inform) me that it ____was ___ (be) 1:24. Lunchtime. I _____had slept_____ (sleep) for fourteen solid hours, an all-time I _____called_____ (call) it my radio alarm, though in reality it _____served_____ (serve) only as a large and cumbersome clock. I _____had given up _____ (give up) _____ using ____ (use) the radio alarm function long before, after I _____had kept_____ (keep) _____waking up____ (wake up) with early morning erections to the news that famine _____was spreading_____ (spread) in the Sudan or that Princess Anne _____just had_____ (have, just) her wisdom teeth out. It's amazing how quickly an erection _____can disappear____ (modal: general possibility, disappear). Anyway, alarm clocks are for people who ____have____ (have) something more important _____to do____ (do) than

_____sleeping_____(sleep), and this was a concept that I _____struggled_____



PASSIVE VOICE EXERCISES

Vexts Texase	Structure	Example	
PRESENT SIMPLE	am/are/is + pp	Spantsh is spoken here.	
PRESENT CONTINUOUS	am/are/is being + pp	Your questions are being answered	
FUTURE (WILL)	will be + pp	It 'Il be painted by next week	
FUTURE (GOING TO)	am/are/is going to be + pp	Terry is going to be made redundant next year:	
PAST SIMPLE	was/were + pp	We were invited to the party; but we didn't go	
PAST CONTINUOUS	was/were being + pp	The hotel room was being cleaned when we got back from shopping	
PRESENT PERFECT	have/has been + pp	The President of America has been shot	
PAST PERFECT	had been + pp	When he got home he found that all of his money had been stolen	
FUTURE PERFECT	will have been + pp	Our baby will have been born before Christmas	

Completa cada frase con su correspondiente participio pasado

(Mantiene/sta maintaining) the doctor away. By profession, an artist â €......

(Are you? That's the same. Savita: Ahhhâ€... €... SAMEER! I (b) †¦â€.....

What's wrong? I (h) †!â€..

Compreta cada i	rase con su correspondiente participio pasado.
1. The beds in ou	r room haven't been yet
	ve'll be to the party?
twenty different l	
4. When our flat	was last month, my laptop computer was
5. I went to work	early to go to the meeting yesterday and I realised that the date had to the 13th February.
6. A new sports c	entre is being in front of our house and it's ng our view of the sea.
in the street on he	
8. Cathy can't use	e her office until next week as it's being
9. Elton John was	s in Pinner, Middlesex, England.
10. I thought the	interview went well, but I still wasn't the job
Rewrite the se	ntences in Passive voice. Remember the punctuation.
Example: Peter	writes a letter.
A Committee of the Comm	writes a letter.
Alett	er is written by Peter.

...... (Creates/is creating) an image while an author ...

... (Be cool. How are you? Sameer: I'm great, thank you. Savita: That (c) †...†. (Be good. So, what is it? Sameer: Well, i (d) â€o.

are three Tenses Present tuned past tended. Each tense has four forms. Study the graph below to understand more on all tensions and forms. Classification of the subject is third person singular, $\hat{a} \in \mathbb{T}$ is added to the First form of the verb is a consonant first form of the ve

ostro en ienoizat nu ereurisced rep [ii (dom tineuges ire not assural, anom to a traver and possible and a funding on a tarreff any of each agricult fall escription a termina ous flavor and the entering a control and a traver and the entering and the entering

example. (a) In those days, my mother gave me some money in my pocket every day. (b) I always drove a bike to school when I was young. (iii) The usual past can adverb of time. In such tasks of the sale of the s

bld continger nur rep ostroc in Åras ehe entiza*nu eviresde ethneuges odom len otatzglitu eneiv opmet otseuQ esnef suounitnoC teefred erutuF? erimord id amirp otatagnar Arvo Al Annolov + alorage arrat et annah + on the on 1 lill with annor a cares + 1) bld. Arvo Al Annolov + alorage arrat et annah er viviagen saar trep ear part et admonor provileil/lulvit extragen saar trep are to almonor provileil/lulvit evitagen is after get per la extragen saar trep are to almonor provileil/lulvit evitagen is after get per la extragen part et annonor provileil/lulvit evitagen is after get per la extragen part et annon evit annon all with a part annon la lill with annonor provileil/lulvit evitagen is after get a child a child anno evit annon all with a part annonor provileil/lulvit evitagen is after get per extragen annonor provileil/lulvit evit annonor annonor annonor annonor provileil/lulvit evit annonor annonor

or in this. 13 datament with a class of the contract of the co

..... (write/write) a book. Answer: Am carrys is impossible that the gossip occurred and that moves away, writes 2. Fill in the blank spaces in the telephone conversation indicated below with the correct current form of the verb indicated in parentheses. Sameer: Savita! As (a)

... (ha) a problem to solve. Savita: Sure, just say it. Sameer: my bike (e) â€o....

.. (No, it can, fix it). Answer: (a) are (b) am (c) is (d) has (e) has (f) has tried (g) not knowing (h) cannot fix the indefinite time past (also called simple time) This time is used in the following ways (i) to indicate an action in the past and to report completed actions. It is often used in stories and narratives. For example, (a) We closed the store at 8:00. (b) She met me last year, (c) I visited the Taj Mahal three months earlier, (ii) indicate past habits or repeated events that are now over. For

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